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SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

MEDICATION ADMINISTRATION FOR R.N.A.'S

Course Title

X10791

Code No:

R.N.A.

Program:

I AND II

Semester:

SEPTEMBER 1988

Date:

MARION HAGGMAN

Author:

New: Revision:

APPROVED: •^^r/V

Chairperson

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MEDICATION ADMINISTRATION FOR R.N.A.'s

X10791

Course Name

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PURPOSE, OVERVIEW AND ADMISSION REQUIREMENTS OF THE COURSE

PURPOSE OF THE COURSE

The Registered Nursing Assistant - Administration of Medications Course is intended to enable registered nursing assistants to meet the minimum competencies in the administration of medications that are outlined in the revised Standards of Nursing Practice for Registered Nurses and Registered Nursing Assistants, April 1983. The course is aimed to meet the learning needs of registered nursing assistants who have had a variety of experiences.

OVERVIEW OF THE COURSE:

The course will contain a total of 54 hours, and includes 36 hours of theory and 18 hours of lab clinical experience. Supervised clinical experience will occur in simulated practice sessions and clinical placement. The course will be offered on a part-time basis.

ADMISSION REQUIREMENTS

- 1) Current Registered Nursing Assistant Certificate of Competence or proof of eligibility for registration through the College of Nurses of Ontario.
- 2) Proof of health status and up-to-date immunization in accordance with college policies and procedures.

TEXT:

- Scherer, Jeanne, <u>Introductory Clinical Pharmacology</u>, J.B. Lippincott Co., Philadelphia, 1987.
- Scherer, Jeanne, Student Work Manual for Introductory Clinical Pharmacology, Lippincott Co., Philadelphia, 1987.

This course has been developed using the guidelines as approved by the Council of Regents for the Ministry of Colleges and Universities.

Sault College acknowledges that although students may successfully complete this program, each employing agency will establish their own policies regarding the functions of the R.N.A.

TEACHING/LEARNING METHODS:

Lectures, A.V. resources, class discussions, demonstrations, practice labs, worksheets, written assignments, case study, clinical observation experiences, and supervised clinical work. Students will need to commit their own time to completing their work manual.

METHOD OF EVALUATION:

GRADING:

A+ = 90 - 100% A 80 - 89% B 70 - 79% C 60 - 69%

PLEASE NOTE THAT A PASS IS 'C OVERALL

TEST SCHEDULE:

TEST #5

(15%)

11	EST SCHEDULE.	
	EST #1 10%)	Math for Meds Abbreviations Conversions
	EST #2 20%)	Introduction to Pharmacology, Nursing Process, Health Teaching Legislation Pharmacokinetics Vitamins and Minerals Respiratory Agents Antibiotics and Antifungals
	EST #3 15%)	Drugs Affecting Skin and Mucus Membranes Drugs Affecting the Nervous System and Musculoskeletal System
	EST #4 15%)	Hormones, Hormone-like Substances Drugs Affecting the G.I. System

Drugs Affecting the Heart and Circulatory System

Drugs Affecting the Kidney and Body Fluid Composition

TEST #6 (15%)

Drug Abuse and Toxicology Charting and Transcribing Orders

Drug Administration

TESTS REMAIN THE PROPERTY OF SAULT COLLEGE

ASSIGNMENTS;

ASSIGNMENT #1; Case Study Drug Assignment (5%)

ASSIGNMENT #2: Charting and Transcribing Orders (5%)

LAB AND CLINICAL WORK:

Mark off (Skill Testing) - Oral Meds

- Subcutaneous Injections

Successful clinical evaluation

- 1 night observation
- 1 night passing 1600 hrs meds

NOTE: SUCCESSFUL COMPLETION OF COURSE MEANS

- 60% overall grade on tests
- 100% grade on math test (1 sup. given)
- successful (satisfactory grade as opposed to unsatisfactory)
- 100% attendance in clinical is compulsory to receive a satisfactory grade
- all students registered in this course are subject to the Policies of Sault College's Nursing Program
- excellent attendance will be taken into consideration for borderline marks
- evaluation of this course will be done mid-semester

CLASS	SCHED	ULE	HOMEWORK/READING ASSIGNMENT
Class	#1 -	Introduction to Class Overview of Course Abbreviations Conversions	Class handouts
Class	#2 -	Math for Meds	Scherer pp. 1-15 Workbook pp. 1-14
	" - - - -	Math for Meds Introduction to Pharmacology Legislation Pharmackinetics Nursing Process Health Teaching	Scherer pp. 24-35 Workbook pp. 17-22
Class	••	Test #1 Drugs Affecting the Respiratory System	Scherer pp. 222-227 Workbook pp. 113-114
	-	Vitamins and Minerals	Scherer pp. 248-257 Workbook pp. 125-127
Class	#5 -	Antibiotics and Antifungals	Scherer pp. 135-154 Workbook pp. 73-79
Class	_	Test #2 Drugs Affecting Skin and Mucus Membrane Lab: Topical medications	Scherer pp. 23, 264-266 Workbook pp. 131-132
Class	#7 -	Drugs Affecting The Nervous System	Scherer pp. 58-75, 205-221, 269-274, 122-126 Workbook pp. 37-44, 105-11, 133-134, 67-68
Class	#8 -	Drugs Affecting The Nervous System and Musculoskeletal System	Scherer pp. 36-57, 275-282
Class		Test #3 Drugs Affecting the G.I. System	Scherer pp. 232-241 Workbook pp. 115-120

Class	#10 -	Hormones and Hormone Like Substances	Scherer pp. 167-196 Workbook pp. 85-99
Class		Test #4 Drugs Affecting The Heart and Circulatory System	Scherer pp. 82-103, Workbook pp. 49-58 63-65
Class	#12 -	Drugs Affecting The Kidney and Body Fluid Composition	Scherer pp. 104-121, 266-267 Workbook pp. 59-65
Class	- -	Test #5 Drug Abuse/Drug Misuse Drug Administration Charting/Transcribing Orders	Scherer pp. 76-81, 16-23 Workbook pp. 15-16, 45-47
Class	-	Lab: Transcribing Orders Administering Oral, Eye and Ear Medications Assignment #1 Due	Class Handouts
Class		Lab: Transcribing Orders and and Charting Lab Mark Off on ORAL Medications	Class Handouts
Class	#16 -	Lab: Subcutaneous and Intradermal Injections	Class Handouts
Class		Test #6 Lab: Mark Off on Subcutaneous Injections Assignment #2 Due	